**Jasper Hong, SIM**

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**Education**

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| 2018 – 2022 | **PhD in Theoretical and Applied Linguistics** | |
|  | University of Cambridge, United Kingdom | |
|  |  | |
|  | Thesis | Phonological acquisition in a multidialectal and multicultural context: The case of bilingual preschoolers in Singapore |
|  | Supervisor | Prof Brechtje Post |
|  | Advisor | Prof Francis Nolan |
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| 2014 – 2015 | **MPhil in Theoretical and Applied Linguistics** | |
|  | University of Cambridge, United Kingdom | |
|  | Distinction | |
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|  | Supervisor | Prof Francis Nolan |
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| 2010 – 2014 | **Bachelor of Arts (Education)** | |
|  | Major/concentrations: English linguistics, Chemistry, Education | |
|  | National Institute of Education, Nanyang Technological University | |
|  | First Class Honours | |
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|  | Supervisor | Asst/Prof Tan Siew Imm |

**Employment history**

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| 2022 (Oct) – Present | **Nanyang Technological University, Singapore**  National Institute of Education  English Language and Literature  Assistant Professor |
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| 2018 (Jan) –  2018 (Sept) | **Curriculum Planning and Development Department**  **(Ministry of Education Headquarters)**  Curriculum Planning Officer  English Language and Literature Branch |
|  |  |
| 2015 (Jul) –  2017 (Dec) | **Anglican High School**  **(Ministry of Education)**  English Language Teacher |
|  |  |
| 2014 (May) –  2014 (Sept) | **Temasek Secondary School**  **(Ministry of Education)**  English Language Teacher |

**Research interests**

* Early/child phonological acquisition in first and second languages; child bilingualism
* Acquisition of sociolinguistic competence by children
* (Socio)-phonetics; language contact, dialects and ethnolinguistic repertoires

**Journal articles**

**Sim, J. H.** & Post, B. (2023). Influence of caregiver input and language experience on the production of coda laterals by English-Malay bilingual preschoolers in multi-accent Singapore. FirstView, 1-26. *Journal of Child Language*. <https://doi.org/10.1017/S0305000923000375>.

Schwarz, J., Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., Gibson, J., & McDougall, K. (2022) Semantic cues modulate children's and adults' processing of audio-visual face mask speech. *Frontiers in Psychology.* https://doi.org/10.3389/fpsyg.2022.879156.

**Sim, J. H.** (2022). Negotiating social meanings in a plural society: social perceptions of variants of /l/ in Singapore English. FirstView. *Language in Society.* https://doi.org/10.1017/S0047404522000173.

**Sim, J. H.** & Post, B. (2021). Variation in quality of maternal input and development of coda stops in English-speaking children in Singapore. *Journal of Child Language*, *49*(6), 1147-1172. <https://doi.org/10.1017/S0305000921000593.>

**Sim, J. H.** (2021). Sociophonetic variation in English /l/ in the child-directed speech of English-Malay bilinguals. *Journal of Phonetics*, *88*. <https://doi.org/10.1016/j.wocn.2021.101084>.

**Sim, J. H.** (2019). “But you don’t sound Malay!” Language dominance and variation in the accents of English-Malay bilinguals in Singapore. *English World-Wide*, *40*(1), 79–108. <https://doi.org/10.1075/eww.00023.sim>.

**Sim, J. H.** (2014). A Feature-based Study of English Trainee Teachers' Treatment of Singapore English. *Reinvention: An International Journal of Undergraduate Research*, *7*(1).

**Book chapters**

**Sim, J. H.**, & Post, B. (forthcoming). Early phonological acquisition in multi-accent contexts. In E. Babatsouli (Ed.), *Multilingual acquisition and learning: Towards an ecosystemic view to diversity*. John Benjamins Publishing Company.

**Unpublished dissertations**

Sim, J. H. (2022). *Phonological acquisition in a multidialectal and multicultural context: The case of bilingual preschoolers in Singapore* [Unpublished PhD Thesis]. University of Cambridge. https://doi.org/10.17863/CAM.86480.

Sim, J. H. (2015). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English* [Unpublished MPhil Thesis]. University of Cambridge.

**Refereed conference proceedings**

**\* Presenting author(s)**

Chong, A. J., **Sim, J. H.\***, Post, B. (2023, 18-20 Nov). Ethnicity and intonational variation in Singapore English child-directed speech [Oral presentation]. *The Second International Conference on Tone and Intonation*. https://www.colips.org/conferences/tai2023/TAI2023-proceedings.pdf

Li, K. K.\*, Schwarz, J., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., McDougall, K. (2022, 18–22 Sept). Recording and timing vocal responses in online experimentation [Oral presentation]. *Proc. Interspeech 2022*, 4053-4057, doi: 10.21437/Interspeech.2022-10697.

**Sim, J. H.**\* (2023, 7–11 Aug). Influence of bilingualism or caregiver input? Variation in VOT in simultaneous bilingual preschoolers in Singapore [Oral presentation]. *20th International Congress of Phonetic Sciences* (ICPhS 2023).

**Refereed conference papers without proceedings**

**\* Presenting author(s)**

**Sim, J. H.\*** (2023, 26–28 June). *Variation in English stop voicing contrast in Singaporean Chinese and Malay mothers* [Oral presentation]. UK Language Variation and Change 14. University of Edinburgh.

Li, K. K.\*, Schwarz, J., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., McDougall, K. (2022, 23–25 June). *Recording and timing vocal responses: an online cued-shadowing task* [Oral presentation]. LabPhon18: Phonology in a Rapidly Changing World.

**Sim, J. H.\*** (2022, 23–25 June).*Bilingual phonological development in a multi-dialectal context: the acquisition of /l/ by English-Malay bilingual preschoolers in Singapore* [Poster session]. LabPhon18: Phonology in a Rapidly Changing World.

**Sim, J. H.\*** & Post, B. (2022, 14–16 June). *Variation in the development of English syllable-final /l/ in English-Malay and English-Chinese bilingual children* [Oral presentation]. Building Linguistic Systems, York, United Kingdom.

Schwarz, J.\*, Li, K.\*, **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, 4–8 Apr). *Can we use visual, acoustic and semantic cues to compensate for face mask speech?* [Paper presentation]. British Association of Academic Phoneticians Colloquium 2022, York, United Kingdom.

**Sim, J. H.\*** & Post, B. (2022, 4–8 Apr). *Acquiring /l/ in a multidialectal context by English-Malay bilingual children in Singapore* [Poster session]. British Association of Academic Phoneticians Colloquium 2022, York, United Kingdom.

Schwarz, J.\*, Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2022, Jan 20-21). *The impact of visual, acoustic, and semantic cues on processing of face mask speech by children and adults* [Poster session].13th Speech in Noise Workshop.

Schwarz, J.\*, Li, K., **Sim, J. H.**, Zhang, Y., Buchanan-Worster, E., Post, B., . . . McDougall, K. (2021, Nov 23). *Speech Perception through Face Masks by Children and Adults* [Poster session]. CambridgeLanguage Sciences Annual Symposium 2021: Language and Inclusion. doi:10.33774/coe-2021-l88qk.

**Sim, J. H.\*** & Post, B. (2021, Sept 8-10). *Clear /l/ and the Malays in Singapore: origin, social meanings, and ethnic identity* [Paper presentation]. UK Language Variation and Change 13. University of Glasgow. <https://https://uklvc13.com/>

**Sim, J. H.\*** & Post, B. (2021, Jun 21-23). *Variation in pitch scaling in English of young simultaneous bilinguals in Singapore* [Poster presentation]. Phonetics and Phonology in Europe 2021, Barcelona. https://pape2021.upf.edu/

**Sim, J. H.\*** (2021, Jun 7–10). *Indexical properties of syllable-final /l/ in Singapore English* [Paper presentation]. Sociolinguistics Symposium 23, Hong Kong. https://www.ss23hk.com/

**Sim, J. H.\*** & Post, B. (2021, Jun 2–4). *Variation in ethnic-accentedness in child-directed speech of bilinguals* [Paper presentation]. Variation in Language Acquisition 4, Rorschach, Switzerland. https://www.shlr.ch/shlr/die-shlr/events/vila-4/

**Sim, J. H.\*** & Post, B. (2021, Mar 6). *Variation in quality of input and development of coda stops in bilingual children* [Poster session]*.* Jesus College MCR Graduate Conference 2021, Cambridge.

**Sim, J. H.\*** & Post, B. (2020, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Colloquium, York, United Kingdom. https://sites.google.com/york.ac.uk/baap2020york/home [cancelled]

Koh, S.\*, Koh, L.\*, **Sim, J. H.\***, Ng, K.\* & Mohan, J.\* (2017, Jun 29). *Exploring the Joy of Learning – from NASA to EL* [Paper presentation]. 3rd Anglican High School National Symposium 2017: Assessment Drives the Learning Paradigm.

**Invited talks**

**Sim, J. H.** (2023, 29 Nov). *Influence of bilingualism or caregiver input? Variation in VOT in simultaneous bilingual preschoolers in Singapore.* Presented online at the LangVIEW seminar.

**Sim, J. H.** (2023, 9 Nov). *Early phonological acquisition in multi-accent contexts.* Presented online to the National Yang Ming Chiao Tung University (NYCU) Phon Brown Bag series, Taiwan.

**Sim, J. H.** (2023, 23 June). *Child phonological acquisition in multi-accent Singapore.* Presented to the Department of Linguistics, Queen Mary University of London, United Kingdom.

**Sim, J. H.** (2023, 14 March). *Child phonological acquisition in multi-Accent Singapore: Influence of caregiver input and language experience.* Presented online at The Future of Singapore English, National Library Board.

**Sim, J. H.** (2023, 13 Feb). *Child phonological acquisition of New Englishes: Variation in and effects of caregiver input.* Presented online at the Language and Cognition Research Group (LACRE), Cardiff University, UK.

**Sim, J. H.** (2021, April). *Indexical properties of /l/ in Singapore English*. Presented online at the Aarhus University Phonetics and Phonology seminar.

**Sim, J. H.** (2021, May). *The social life of L in Singapore English*. Presented at the Jesus College Language and Linguistics Forum.

**Talks**

**Sim, J. H.** (2023, Nov). *Early phonological acquisition in multi-accent Singapore.* NIE ELL seminar: Phonology, Brain and Society.

**Sim, J. H.** & Post, B. (2021, Apr). *Maternal input and variability in the development of coda stops in bilingual children*. British Association of Academic Phoneticians Work in Progress (online)

**Sim, J. H.** (2021, Mar). *Investigating coda stops in bilingual children*. Presented at MPhil seminar, University of Cambridge.

**Sim, J. H.** (2020, Aug). *Investigating variation in tonal scaling and alignment in young bilingual children*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2019, Nov). *Phonological acquisition of contact varieties of English in simultaneous bilinguals: variation in maternal input and effects on child phonological acquisition*. Presented at the Jesus College Language and Linguistics Forum.

**Sim, J. H.** (2019, Jan). *Phonological acquisition of variable input: children in bi-dialectal homes.* Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2018, Oct). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Sim, J. H.** (2015, May). *Language dominance and accent variation: a phonetic study of two groups of educated Malay speakers of Singapore English*. Presented at the Experimental Phonetics and Phonology seminar, University of Cambridge.

**Teaching experience**

|  |  |
| --- | --- |
| 2023 – 2024  2022 – 2024  2022 – 2024  2022 – 2024  2022 – 2023 | **MAE922** Sociophonetics: Studies of speech in society  **QUE502/512** Language studies for teachers: Language variation and change  **QLK52A** Practical pronunciation for teachers  **AAE23S** The structure of Singapore English  **QUE514** Understanding and implementing an English Language Curriculum |
|  |  |
| 2019 / 2020 | **Linguistics Tripos – Li6 Phonetics** |
|  | Undergraduate supervisor |

**Achievements, awards & grants**

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| 2023 | **National Institute of Education, Nanyang Technological University** |
| Jun 23 – May 24 | International Research Collaboration Seed Fund Grant (S$9985) |
| Nov 23 – Oct 25 | NIE Start-up Grant (S$49,923.67) |
| 2022 | **University of Cambridge** |
|  | Jesus College Graduate Research grant (BLS2022) £464 |
|  | **British Association of Academic Phoneticians 2022** |
|  | Eugénie Henderson prize for the best poster presentation by non-member for the poster entitled: *Acquiring /l/ in a multidialectal context by English-Malay bilingual children in Singapore.* (£50) |
| 2021 | **University of Cambridge** |
|  | MMLL Fieldwork funding (£170) |
|  | Jesus College Graduate Research grant (PaPE4, EMLAR2021, SS23) £98 |
| 2020 | **University of Cambridge** |
|  | Jesus College Graduate Research grant (BAAP 2020) £400 |
|  | Jesus College Graduate Research grant (ViLA 4 2020) £100 |
|  | MMLL Fieldwork funding (£170) |
| 2019 | **University of Cambridge** |
|  | MML Fieldwork funding (£250), TAL Fieldwork funding (£650) |
|  | Jesus College Graduate Research grant (£170) |
|  | **Ministry of Education** |
|  | Innergy (HQ) award for the development of Lenses and Links: A game of literary perspective |
| 2018 | **Singapore Police Force** |
|  | NSman of the Year Award |
|  | **Ministry of Education** |
|  | Innergy (HQ) award for the development of Ding Ding! A virtual discussion platform |
| 2017 | **MOE Buildathon 2017** |
|  | Third Place (“Ding Ding! A virtual discussion platform”) |
|  | **National Institution of Education** |
|  | NIE Overseas Graduate Scholarship (Full) |
|  | **Anglican High School** |
|  | Most Innovative Teacher |
|  | **Ministry of Education** |
|  | Outstanding Contribution Award (Team) |
| 2016 | **Anglican High School** |
|  | Most Engaged Staff |
|  | **Ministry of Education** |
|  | Outstanding Contribution Award (Team) |
| 2015 | **Clare College, Cambridge** |
|  | Fieldwork funding (£150) |
| 2014 | **Ministry of Education** |
|  | MOE Direct Master’s Sponsorship (Full) |
|  | **Nanyang Technological University** |
|  | College of Humanities, Arts, & Social Sciences Master of Arts Research Scholarship (Full, Forfeited) |
| 2014 | **National Institute of Education / Nanyang Technological University** |
|  | Lee Kuan Yew Gold Medal (top of cohort) |
|  | Koh Boon Hwee Scholar’s Award (for academic and non-academic excellence) |
|  | Valedictorian |
| 2008 – 2009 | **National Service – Singapore Police Force** |
|  | SPF Officer Cadet Course – Good Performance Award |
|  | Commander’s Commendation (Airport Police Division) |
|  | Best PNSF Award |

**Professional membership**

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| 2022 – Present | **Association for Laboratory Phonology** |
| 2022 – Present | **International Phonetic Association** |
| 2022 – Present | **The Philological Society, United Kingdom** |
| 2020 – Present | **The International Society for the Linguistics of English** |
| 2017 – Present | **Singapore Association for Applied Linguistics /**  **International Association for Applied Linguistics** |

**Service**

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| --- | --- |
| 2022 – 2024 | **Singapore Association for Applied Linguistics**  Honorary Treasurer |
| 2021 – 2022 | **Co-convener of the Cambridge Sociolinguistics Circle** |
| 2021 – 2022 | **Data champion, University of Cambridge** |
| 2019 – 2020 | **Linguistics Tripos Part IIB** |
|  | Undergraduate dissertation examiner |
|  | **Jesus College / MMLL** |
|  | Undergraduate Admissions Selection Interviewer |
|  | **Murray Edwards College, Cambridge** |
|  | Linguistics mock exam marker |
| Reviewer for: | *Second Language Research* (SAGE; 2023)  *Language Learning and Development* (Taylor & Francis; 2023) |

**Leadership positions**

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| --- | --- |
| 2017 – 2018 | **Assistant Superintendent of Police (NS)**  **Singapore Police Force** |
|  | Head Manpower and Logistics (PNSmen), Airport Police Division |
| 2016 – 2017 | **Inspector of Police (NS)**  **Singapore Police Force** |
|  | Commanding Officer, Training (PNSmen), Airport Police Division |

**Technical Skills**

Phonetics: Praat, audacity

Statistics: R / RStudio